

Training Pathologists with Books (Wheater)

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The electronic book (e-book) is displacing paper at a dizzying pace. Education is no exception and neither is education related to specialization in Medicine. Pathology requires a great commitment to the image, digital or analogic, and an immense immersion in the study of a doctrine that has become incomprehensible. Specialization, on many occasions, prevents us from contemplating with perspective the basic pillars that support a discipline, medical in this case.

And the book on paper, the classic volume filled with histological and cytological photographs or increasingly complex diagrams, are subjected to the scrutiny of the client, a doctor in training who begins a long journey that will surely end the same day he their days end. Pathology is an exceptionally interesting medical specialty, practical and theoretical at the same time, and very visual. For pathologists, the paper book is still a reality today.

As a tutor to pathologists in training, I have asked myself countless times which are the bibliographic guides that best suit the needs of those who are new to the secretaries of the specialty and after many years of reflection in which Robbins always ends up appearing, ago time that I decided to recommend the complete reading of a histology manual to then prepare for the doctrine contained in the reference book with those treatises that link histology with pathology. That is why I think it is essential that my students and disciples buy and read the two treatises that, under the name of

"Wheater", illuminate the market. The excellent trio of Geraldine O'Dowd, Sarah Bell and Sylvia Wright have been able to bring a complicated discipline closer to students, pathologists in training and experts with their texts and atlases of Functional Histology and Pathology.

The quality of the images provided, the conciseness of the explanations and the purely didactic approach make both texts reference points without which the road is undoubtedly more difficult. The teaching work of those who guide us, taking the helm left empty by the teacher who gives his name to books, is immeasurable. If in multiple interviews I have affirmed that Robbins's text is eternal, forever, I cannot be less proud affirming that Wheater is already a classic of university and postgraduate teaching. I also feel delighted when I see that my students finish the "required" reading knowing its content perfectly, which they are tested on. The paper lives on in essential titles that populate the bookstores of our hospitals and, specifically, the tables of those doctors who will soon become pathologists and will transmit the legacy as it was delivered to me.

I encourage other formators to follow my example as I am sure they will not regret the advice... if they have not already put it into practice.

That is why "Wheater. Wheater forever" can be shouted to the winds.



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